

**Paradise Independent School District**  
**Paradise Junior High**  
**2018-2019 Campus Improvement Plan**



# Mission Statement

The mission of Paradise Junior High is to provide a foundation that will enrich the lives of all children through enhanced learning opportunities. We are striving to continue to be committed to improving student achievement, increasing personal accountability, and finding new innovative ways to approach creative education for our students.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

- - 258 students
  - Economically Disadvantaged increased from 30% to 32%
  - ESL- same- 2.5%
  - G/T dropped from 13.9% to 9.4%
  - RtI serving students who have extra needs
    - 78 students 48 male and 30 female; 19 504 students
- Special Ed. student numbers down from 16-17- 14.6% to 9.8%
- Career and Technology numbers same- 12%
- Student Attendance- 96%
- Staff Attendance- 97%
- Adding a JH teacher in 2018-2019- ELAR
- 504 needs- Challenge to cover reading tests to students
- Response to Intervention (RtI) Identified
- STAAR Tests- 9 at the JH level
  - Strengths- Masters in 7<sup>th</sup> Reading 28%; 8<sup>th</sup> Reading 26%; 8<sup>th</sup> Science 24%; 8<sup>th</sup> US History 25%
  - TELPAS- 6 students/ 2 improved/0 exited
  - Back to School- Debbie Cook, Juvenile Probation Officer- presented a program on Safety and Security for parents
  - Technology- Need more access to technology in the classrooms- 6 sets of 20 ipad units; 1 computer lab- 22 PCs; 2 computer labs-12 PCs
  - Professional Development- Teachers attended CAST (Science) Conference, CAMT (Math) Conference; Trail of Breadcrumbs- Gretchen Bernabei (ELAR); CREST- ELA Conference; Infusing Literacy Workshop
  - Positives- Staff thought the Reward Cards were a great motivator, and support the no cell phone policy.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

# Goals

## Goal 1: Increase Student Achievement

**Performance Objective 1:** Paradise Junior High will increase student achievement on all STAAR assessments to meet the state and federal targets. STAAR results will be 5% above the state average in all categories.

**Evaluation Data Source(s) 1:** June 2019

### Summative Evaluation 1:

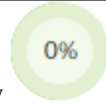
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 1) NWEA testing in Math, Reading, Writing, Pre and Post testing in SS and Science		Principal Counselor Teachers	NWEA data and STAAR scores				
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 2) Have enrichment classes to help students focus on their weakness utilizing Study Island, Think Through Math, STEM, benchmarks, released STAAR test questions.		Principal Counselor	STAAR Scores				
<b>Critical Success Factors</b> CSF 1 CSF 7 3) Send Science teachers to CAST conference.		Science Teachers					
<b>Critical Success Factors</b> CSF 1 CSF 7 4) Utilize ESC 11 to provide extra help for new teachers.		Principal					



= Accomplished



= Continue/Modify



= No Progress










= Discontinue

**Goal 1:** Increase Student Achievement

**Performance Objective 2:** Response to Intervention (RtI) students in Tier I and Tier II are served in their regular education classes by general education teachers.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Inclusion teachers will work with regular ed teacher to ensure Tier 1 and Tier 2 students are served.		Special ed teacher	Special ed schedule and no special ed referrals.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							



**Goal 1:** Increase Student Achievement

**Performance Objective 3:** Will close the gaps for Special Education students and the white population of students in STAAR accountability.

**Evaluation Data Source(s) 3:** June 2019

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2  1) Progress monitoring through NEWA testing.	2.4, 2.6	Principal, Counselor, math, reading, science and sped teachers	STAAR scores				
= Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue							

**Goal 1:** Increase Student Achievement

**Performance Objective 4:** Students identified as Gifted and Talented will receive challenging programs designed to meet their needs.

**Evaluation Data Source(s) 4:** June 2019

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 4 1) GT class period for students identified as GT		Principal Counselor GT Teacher	GT projects				
= Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue							

**Goal 1:** Increase Student Achievement

**Performance Objective 5:** Provide 504 services to regular education students who are identified.

**Evaluation Data Source(s) 5:**

**Summative Evaluation 5:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 1) Dedicated 504 teacher to serve 504 students.		Principal	Report Cards, Progress Reports, STAAR Scores				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished                     </div> <div style="text-align: center;">  = Continue/Modify                     </div> <div style="text-align: center;">  = No Progress                     </div> <div style="text-align: center;">  = Discontinue                     </div> </div>							

**Goal 1: Increase Student Achievement**

**Performance Objective 6: Staff and student attendance to meet or exceed 97%.**

**Evaluation Data Source(s) 6: June 2019**

**Summative Evaluation 6:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 5 CSF 6 1) Communicate to parents and students the importance of attending school every day.		Entire Staff	Attendance reports				
<b>Critical Success Factors</b> CSF 6 2) Incentives to students and teachers that achieve 97% attendance by awarding dress code days and free time outside.		Principal	Attendance Reports				
= Accomplished                         = Continue/Modify                         = No Progress                         = Discontinue							

**Goal 1:** Increase Student Achievement

**Performance Objective 7:** Teachers will have regularly scheduled vertical meetings with agendas at the campus level and across campuses.

**Evaluation Data Source(s) 7:** June 2019

**Summative Evaluation 7:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Targeted Support Strategy</b> <b>Critical Success Factors</b> CSF 7  1) Schedule vertical meetings during inservice days throughout the school year as well as vertical meetings during teacher conference times, before and after school.		Principal	Vertical meeting minutes				
= Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue							

**Goal 1:** Increase Student Achievement

**Performance Objective 8:** Classroom instruction indicates good management skills, higher-level questioning from teachers, and students actively involved in the learning process.

**Evaluation Data Source(s) 8:** June 2019

**Summative Evaluation 8:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 3 CSF 7  1) Every teacher will have one formal observation according to T-TESS and informal walk-throughs.		Principal	T-TESS documentation				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished                     </div> <div style="text-align: center;">  = Continue/Modify                     </div> <div style="text-align: center;">  = No Progress                     </div> <div style="text-align: center;">  = Discontinue                     </div> </div>							

**Goal 1:** Increase Student Achievement

**Performance Objective 9:** Assessment will be used to guide instruction (Formative in the classroom, benchmarks, summatives, STAAR data)

**Evaluation Data Source(s) 9:** June 2019

**Summative Evaluation 9:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Targeted Support Strategy</b>  <b>Critical Success Factors</b>                      CSF 1 CSF 2</p> <p>1) Teachers will give formal assessments in the classroom. STAAR testing areas will have benchmarks utilizing released STAAR questions.</p>		Classroom teachers, Counselor, Principal	Report Cards, Progress Reports, STAAR scores				
<p>  = Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue                 </p>							

**Goal 1:** Increase Student Achievement

**Performance Objective 10:** Utilize "Infusing Literacy" in all subject areas to Increase STAAR writing scores.

**Evaluation Data Source(s) 10:** June 2019

**Summative Evaluation 10:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p><b>Critical Success Factors</b> CSF 1</p> <p>1) Writing across curriculum to improve writing skill outside of the regular English classroom.</p>		Principal, Counselor	STAAR scores, Class rolls				
<p>  = Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue                 </p>							



**Goal 1: Increase Student Achievement**

**Performance Objective 11:** Teachers trained in ELPS strategies and have materials needed to support teaching ELL students.

**Evaluation Data Source(s) 11:** Spring 2019

**Summative Evaluation 11:**

**Goal 1: Increase Student Achievement**

**Performance Objective 12:** ELL students are passing and prepared for STAAR

**Evaluation Data Source(s) 12:** Spring 2019

**Summative Evaluation 12:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1  1) Track at-risk student and put in in appropriate classes for STAAR prep and/or tutorial help		Counselor, teachers	STAAR scores, Report cards and progress reports.				
= Accomplished                          = Continue/Modify                          = No Progress                          = Discontinue							

# Goal 2: Ensure the Security and Safety of All Students and Staff

**Performance Objective 1:** Paradise ISD will have measures in place for onsite and offsite evacuations; lockdowns; and severe weather.

**Evaluation Data Source(s) 1:** June 2019

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Fire drills conducted once a month. Lock Down, Evacuation and severe weather drills conducted each semester.		Principal	Documentation of drill in the Emergency Operation Procedure manual.				
= Accomplished              = Continue/Modify              = No Progress              = Discontinue							

**Goal 2:** Ensure the Security and Safety of All Students and Staff

**Performance Objective 2:** Annually evaluate the upgrades and changes needed at each campus and facility to ensure safety for all.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Contact PISD maintenance when repairs are needed		Entire staff	Maintenance request report				
= Accomplished                        = Continue/Modify                        = No Progress                        = Discontinue							

# Goal 3: Build A School Culture of High Expectations and Trust Between Parents, Staff, Students and the Community

**Performance Objective 1:** Continue avenues to gauge the climate at school, whether that be by surveys or more informally by taking time to meet with parents and students.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 5 CSF 6 1) Teachers and Administration communicate regularly with parents and community members.		Entire staff	Documentation of parent meetings in AWARE				
<b>Critical Success Factors</b> CSF 5 CSF 6 2) Utilize social media and the PISD web site to communicate information to parents and celebrate student success.							
= Accomplished                = Continue/Modify                = No Progress                = Discontinue							

# Goal 4: Provide Opportunities for Family and Community Involvement

**Performance Objective 1:** Host parent information nights for drug awareness and bullying.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

# Goal 5: Technology Will Support Student Instruction and Learning

**Performance Objective 1:** Paradise Junior High will provide technology for staff and students which will impact learning and be fiscally possible for the district.

**Evaluation Data Source(s) 1:** June 2019

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1  1) iPads and Chromebooks will be available to all teachers in class sets of 20 to utilize in their classroom as needed for instruction.		Principal, Office staff, Teachers	iPads check out sheet.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished                     </div> <div style="text-align: center;">  = Continue/Modify                     </div> <div style="text-align: center;">  = No Progress                     </div> <div style="text-align: center;">  = Discontinue                     </div> </div>							

## **Goal 6: School Context and Organization Will Improve District Operations**

## **Goal 7: Paradise ISD Will Comply with All State and Federal Requirements for Student and Staff Training/Programs.**

**Performance Objective 1:** All staff will receive mandated required professional development.

**Evaluation Data Source(s) 1:** June 2019

**Summative Evaluation 1:**

## **Goal 8: Utilize the PJH library to enhance reading opportunities.**

**Performance Objective 1:** Hire a part time librarian assistant to maintain library.

**Evaluation Data Source(s) 1:** July 2019

**Summative Evaluation 1:**

# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	NWEA testing in Math, Reading, Writing. Pre and Post testing in SS and Science
1	1	2	Have enrichment classes to help students focus on their weakness utilizing Study Island, Think Through Math, STEM, benchmarks, released STAAR test questions.