

Paradise Independent School District
Paradise Junior High
2016-2017 Campus Improvement Plan



Mission Statement

The mission of Paradise Junior High is to provide a foundation that will enrich the lives of all children through enhanced learning opportunities. We are striving to continue to be committed to improving student achievement, increasing personal accountability, and finding new innovative ways to approach creative education for our students.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Junior High School

- The data shows Low socio-economic and At-risk numbers are high for our enrollment numbers
- The data indicates very high numbers of Sped Students and Gifted and Talented Student

6th grade – 88 students

7th grade – 74 students

8th grade – 87 students

Total - 249 students

Demographics Strengths

No significant changes in demographics.

Demographics Needs

- Lower Special Education and At Risk percentages.
- Lower student numbers in each classroom.

Student Achievement

Student Achievement Summary

1. Staffing-
 1. SpEd./Aides
 2. Math/ELA
 3. Not served in Science/Social Studies
 4. Inclusion vs. Pullout
 5. Ability Grouping
 6. Scheduling
 7. 504/RtI/Spec. Ed—Total students served 6-8—63

School Culture and Climate

School Culture and Climate Summary

- Great atmosphere at school
- Students are respectful to each other and to staff
- Students feel welcomed and happy
- Student well-being regarding bullying and relationships are addressed through counseling.

School Culture and Climate Strengths

- Successful programs such as athletics, UIL, One Act Play, FFA and 4H

School Culture and Climate Needs

Strengthen the leadership of and Honor Society and FCA programs

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

- Teachers are assigned where they can make the most impact on students.
- Open positions are posted on the website and at each building office.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Curriculum, Instruction and Assessment

- Some special education students would benefit from a pull-out model vs. inclusion.
- Focus for 2016-2017- Readiness for students to take state assessments through administering CBA - Curriculum Based Assessments
- Teachers review data resulting from CBA and making adjustments to improve learning and instruction.

Curriculum, Instruction, and Assessment Strengths

- Now have a technology class for typing and other office skills

Family and Community Involvement

Family and Community Involvement Summary

Open house is held after school has begun so students can introduce their parents to teachers.

PTO involvement to help improve campus beautification

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:










Goals

Goal 1: Increase Student Achievement

Performance Objective 1: Paradise Junior High will increase student achievement on all STAAR assessments to meet the state and federal targets.

Evaluation Data Source(s) 1: June 2017

Summative Evaluation 1:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
State System Safeguard Strategy 1) Curriculum Based Assessments in Math, Reading, 7th Writing, 8th SS, 8th Science	Principal Counselor Teachers	CBA data, STAAR Scores				
State System Safeguard Strategy 2) Have STAAR tutorial classes to help students focus on their weakness utilizing Study Island, Think Through Math, STEM, benchmarks, released STAAR test questions.	Principal Counselor	STAAR Scores				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Increase Student Achievement

Performance Objective 2: Paradise Junior High will increase the "all students" performing at Level III in every STAAR assessment by 5 percentage points each year until at least 25%.

Evaluation Data Source(s) 2: June 2017

Summative Evaluation 2:










Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Eliminate study hall class during 8th period to add extra class to help expand on high level thinking.	Principal Counselor Teachers	STAAR scores				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Increase Student Achievement

Performance Objective 3: Special Education Students will perform at higher passing rates to increase the "All Subjects" at Satisfactory from 41% to 50%.

Evaluation Data Source(s) 3: June 2017

Summative Evaluation 3:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
State System Safeguard Strategy 1) Regular Ed and Special Ed teachers work together to provide assistance and opportunities for growth.	Special Ed and Regular Ed teachers	STAAR Scores				
State System Safeguard Strategy 2) Using a 504 teacher to take the load off of the special ed teacher.	Principal	STAAR Scores				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Increase Student Achievement

Performance Objective 4: Response to Intervention (RtI) students in Tier I and Tier II are served in their regular education classes by general education teachers.

Evaluation Data Source(s) 4:

Summative Evaluation 4:










Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Inclusion teachers will work with regular ed teacher to ensure Tier 1 and Tier 2 students are served.	Special ed teacher	Special ed schedule and no special ed referrals.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Increase Student Achievement

Performance Objective 5: Economically Disadvantaged students will have increased opportunities for achieving higher grades and increased successes on all state assessments- STAAR by teachers and administrators carefully monitoring their progress.

Evaluation Data Source(s) 5: June 2017

Summative Evaluation 5:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
State System Safeguard Strategy 1) STAAR classes offered for students needing help with STAAR.	Principal Counselor STAAR teachers	STAAR Scores				
2) Identify students that are Economically Disadvantaged and communicate that to teachers.	Counselor	STAAR scores				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Increase Student Achievement

Performance Objective 6: Students identified as Gifted and Talented will receive challenging programs at all campuses designed to meet their needs.

Evaluation Data Source(s) 6: June 2017

Summative Evaluation 6:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) GT class period for students identified as GT	Principal Counselor GT Teacher	GT projects	✓	✓		
						

Goal 1: Increase Student Achievement

Performance Objective 7: Each campus will provide 504 services to regular education students who are identified.

Evaluation Data Source(s) 7:

Summative Evaluation 7:










Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Dedicated 504 teacher to serve 504 students.	Principal	Report Cards, Progress Reports, STAAR Scores	✓	✓		
						

Goal 1: Increase Student Achievement

Performance Objective 8: Staff and student attendance to meet or exceed 97%.

Evaluation Data Source(s) 8: June 2017

Summative Evaluation 8:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Communicate to parents and students the importance of attending school every day.	Entire Staff	Attendance reports				
2) Incentives to students and teachers that achieve 97% attendance by awarding dress code days and free time outside.	Principal	Attendance Reports				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Increase Student Achievement

Performance Objective 9: Teachers will have regularly scheduled vertical meetings with agendas at the campus level and across campuses.

Evaluation Data Source(s) 9: June 2017

Summative Evaluation 9:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Schedule vertical meetings during inservice days throughout the school year as well as vertical meetings during teacher conference times, before and after school.	Principal	Vertical meeting minutes				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 1: Increase Student Achievement

Performance Objective 10: Classroom instruction indicates good management skills, higher-level questioning from teachers, and students actively involved in the learning process.

Evaluation Data Source(s) 10: June 2017

Summative Evaluation 10:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Every teacher will have one formal observation according to T-TESS and informal walk-throughs.	Principal	T-TESS documentation				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Increase Student Achievement

Performance Objective 11: Assessment will be used to guide instruction (Formative in the classroom, benchmarks, summatives, STAAR data)

Evaluation Data Source(s) 11: June 2017

Summative Evaluation 11:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Teachers will give formal assessments in the classroom. STAAR testing areas will have benchmarks utilizing released STAAR tests.	Classroom teachers, Counselor, Principal	Report Cards, Progress Reports, STAAR scores				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Increase Student Achievement

Performance Objective 12: Increase STAAR scores in 8th grade Science

Evaluation Data Source(s) 12: June 2017

Summative Evaluation 12:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Intense 8th grade science instruction focusing on the TEKS resource system. Benchmarks using release STAAR science tests.	Principal, 8th grade Science teacher	STAAR scores				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 1: Increase Student Achievement

Performance Objective 13: Increase STAAR reading scores for the special ed population

Evaluation Data Source(s) 13: June 2017

Summative Evaluation 13:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>1) Identify and target special ed students that need intense specialized instruction in reading.</p>	Principal, Special Ed teacher	STAAR scores, class rolls				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 1: Increase Student Achievement

Performance Objective 14: Increase STAAR writing scores for economically disadvantaged students

Evaluation Data Source(s) 14: June 2017

Summative Evaluation 14:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>State System Safeguard Strategy</p> <p>1) Target students that have scored low in the STAAR writing test and place them in STAAR writing class.</p>	Principal, Counselor	STAAR scores, Class rolls				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 1: Increase Student Achievement

Performance Objective 15: Teachers trained in ELPS strategies and have materials needed to support teaching ELL students.

Evaluation Data Source(s) 15: Spring 2017








Summative Evaluation 15:

Goal 1: Increase Student Achievement

Performance Objective 16: At-risk students are passing and prepared for STAAR

Evaluation Data Source(s) 16: Spring 2017

Summative Evaluation 16:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Track at-risk student and put in in appropriate classes for STAAR prep and/or tutorial help	Counselor	STAAR scores, Report cards and progress reports.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Ensure the Security and Safety of All Students and Staff

Performance Objective 1: Paradise ISD will have measures in place for onsite and offsite evacuations; lockdowns; and severe weather.

Evaluation Data Source(s) 1: June 2017

Summative Evaluation 1:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Fire, Lock Down, Evacuation and severe weather drills conducted each semester.	Principal	Documentation of drill in the Emergency Operation Procedure manual.				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: Ensure the Security and Safety of All Students and Staff

Performance Objective 2: Annually evaluate the upgrades and changes needed at each campus and facility to ensure safety for all.

Evaluation Data Source(s) 2:

Summative Evaluation 2:








Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Contact PISD maintenance when repairs are needed	Entire staff	Maintenance request report				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 3: Build A School Culture of High Expectations and Trust Between Parents, Staff, Students and the Community

Performance Objective 1: Continue avenues to gauge the climate at school, whether that be by surveys or more informally by taking time to meet with parents and students.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Teachers and Administration communicate regularly with parents and community members.	Entire staff	Documentation of parent meetings in AWARE				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: Provide Opportunities for Family and Community Involvement

Performance Objective 1: Ensure parents and the community feel welcomed and appreciated as vital stakeholders in the campuses of the district.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Goal 5: Technology Will Support Student Instruction and Learning

Performance Objective 1: Paradise Junior High will provide technology for staff and students which will impact learning and be fiscally possible for the district.

Evaluation Data Source(s) 1: June 2017

Summative Evaluation 1:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) iPads will be available to all teachers in class sets of 20 to utilize in their classroom as needed for instruction.	Principal, Office staff, Teachers	iPads check out sheet.				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 6: School Context and Organization Will Improve District Operations

Goal 7: Paradise ISD Will Comply with All State and Federal Requirements for Student and Staff Trainings/Programs.

Performance Objective 1: All staff will receive mandated required professional development.

Evaluation Data Source(s) 1: June 2017

Summative Evaluation 1:

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Curriculum Based Assessments in Math, Reading, 7th Writing, 8th SS, 8th Science
1	1	2	Have STAAR tutorial classes to help students focus on their weakness utilizing Study Island, Think Through Math, STEM, benchmarks, released STAAR test questions.
1	3	1	Regular Ed and Special Ed teachers work together to provide assistance and opportunities for growth.
1	3	2	Using a 504 teacher to take the load off of the special ed teacher.
1	5	1	STAAR classes offered for students needing help with STAAR.
1	13	1	Identify and target special ed students that need intense specialized instruction in reading.
1	14	1	Target students that have scored low in the STAAR writing test and place them in STAAR writing class.