

Paradise Intermediate Campus Improvement Plan



Catch the Wave...

2011-2012

Intermediate
Campus Improvement Plan
2011-2012

Committee Members

Terry McCutchen	Chairman		
Kristin Gage	Counselor		
Dana Craig	4th Grade Representative	1st year	1st term
Deidre Ferguson	5th Grade Representative	1st year	1st term
Maricela Ybarra	Parent Representative	1st year	1st term
Paige Proffit	Business Representative	2nd Year	1st term
Todd Nelson	Community Representative	2nd year	2nd term
Beth Buckner	Technology Representative	2nd Year	1st term

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Executive Summary

The 2011-2012 Paradise Intermediate School campus improvement plan was developed by the Site Based Committee using several data sources. First of all, TAKS data and AIES reports were used for academic and testing data. The plan was formulated using parent, student, and staff surveys, both formal and informal. Also, input was received from other sources such as sign-in sheets and attendance reports throughout the 2010-2011 school year.

Paradise Intermediate School serves students in the 4th and 5th grades . We have a total of 163 students enrolled with 26 staff members. We have a full time counselor . Students receive PE daily and rotate weekly between Music and Technology. Library time is scheduled weekly. Students receive enrichment and additional help in core courses during tutorial periods.

The student population at Paradise Intermediate School is 55.8% female and 44.2% male. The ethnic breakdown is as follows: African American .6%, Caucasian 88.9%, Hispanic 6.7%, American Indian 3.1%, and Asian .6%. Thirty three percent of our population is classified as economically disadvantaged. The percentage of students receiving special education services is 11.66%.

During the school year, needs were assessed and formulated. The needs that were gleaned to be essential follow. There was a need for further professional development in the area of addressing the needs of struggling learners. We need to address meeting the needs of special education and at-risk students specifically. Another need was improving the relationship between home and school. Plans for improving the flow of information and utilizing parents as a resource were addressed.

Intermediate
Campus Improvement Plan
2011-2012
TAKS Comparison Data
2011-2012

4th Grade	Reading			Math			Writing		
	2009	2010	2011	2009	2010	2011	2009	2010	2011
All Students	91%	90%	90%	97%	91%	94%	96%	96%	92%
African American	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*
Hispanic	>99%	>99%	*	>99%	>99%	*	>99%	>99%	*
White	92%	90%	89%	97%	>91%	93%	96%	96%	92%
Economically Dis	75%	81%	77%	>99%	78%	92%	94%	93%	84%
Special Education	82%	*	50%	82%	*	20%	80%	*	*
Male	93%	90%	90%	98%	90%	90%	96%	95%	86%
Female	87%	89%	90%	97%	92%	90%	97%	97%	98%

5th Grade	Reading			Math			Science		
	2009	2010	2011	2009	2010	2011	2009	2010	2011
All Students	93%	92%	95%	95%	>99%	86%	89%	94%	83%
Native American	*	*	*	*	*	*	*	*	*
Hispanic	*	80%	88%	*	>99%	88%	*	80%	*
White	93%	93%	97%	94%	>99%	89%	89%	94%	82%
Economically Dis	86%	84%	81%	91%	>99%	71%	85%	96%	74%
Special Education	80%	60%	67%	75%	>99%	38%	73%	60%	43%
Male	90%	83%	93%	95%	>99%	84%	98%	98%	84%
Female	86%	81%	98%	88%	>99%	88%	78%	87%	83%

Intermediate
Campus Improvement Plan
2011-2012

**Paradise Intermediate School
Campus Improvement Plan
2010-2011**

Ideal State (Goal): Paradise Intermediate will continue to be an "Exemplary" school in all programs.						
Objective: *STAAR scores will be above 90% in all subjects for all students and special population groups.						
*Student attendance rate will be above 97%						
Strategy: STAAR, Study Island						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Title I Schoolwide Components
Disaggregate TAKS data for ALL STUDENTS, including Special Education students, and focus on objectives below 80% answered correctly.	Principal, classroom teachers, Title I teachers, aides, special education teachers	Lesson plans, Study and Island program, tutorial classes, Accelerated Reading Math program, Intervention strategies, after school tutorials	May, 2012	Lesson plans, Classroom observations, Observations, Grade level meetings, Vertical meetings	Improved student performance	RS, PD, A, HQ
Provide tutorials for students who are performing below not meeting academic expectations	Principal, Classroom teachers, Title I teachers, tutorial teachers	AEIS, benchmarks, Curriculum Maps, Accelerated Reading and Math programs, Intervention strategies, Classroom averages	May, 2012	Rtl lists, Progress reports, Report cards, TAKS scores	Improved student performance	RS, A, M, HQ, C/I
Offer supplemental programs such as Study Island and Accelerated Reading and Math for support of curriculum	Principal, Teachers, Technology teacher	Accelerated Reader Accelerated Math Study Island program	May, 2012	Computer lab, iPads	Improved student performance	CNA, A, M, HQ, C/I

SW COMP: CNA= Comp. Needs Assess.; RS=Reform Strategy; PD= Prof. Development; PI= Parent Involvement; T= Transition; A= Assessment; M= Assistance for Mastery; HQ= High Quality Instruction; RR= Recruitment & Retention Strategies; C/I= Coordination/Integrate

Needs Assessment: AEIS, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=Other (specify)

Special Populations (Sp. Pop): GT=Gifted and Talented, ESL=English as a Second Language, AR=At Risk, SE=Special Education, DYS= Dyslexia, ED = Economically Disadvantaged

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Action Steps	Person(s) Responsible	Resources	Completion	Evidence of	Evidence of Impact	Title I Schoolwide
Utilize the MTS program for students struggling with reading decoding	Principal, Counselor, Dyslexia Teacher	MTS Program Budget \$750	May, 2012	Lesson Plans	Improved student performance	RS, A, HQ
Utilize MTA dyslexia program for dyslexic students.	Principal, Counselor, Dyslexia Teacher	MTA Program Budget \$750	May, 2012	Lesson Plans	Improved student performance	RS, A, HQ
Continue inclusion program to support special education students	Principal, counselor Special education teacher	Budget \$93,119.49 (2.54 FTE)	May, 2012	RSCCC Time and Effort Schedules	Improved student performance	RS, A, HQ
Monitor student attendance to improve student academic performance.	Principal, PEIMS secretary, Classroom teachers	Daily attendance, Award incentives, Parent communication, Newsletter	May, 2012	Six Week Showcase Attendance rate, Perfect attendance lists,	ADA report, Teacher parent contact	RS, PI, C/I

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Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Title I Schoolwide Components
CAT meetings periodically to monitor progress of struggling students	Principal, Counselor, tutorial teachers	Comp Ed. Budget \$112,656.83	May, 2012	CAT meeting agendas	Improved student performance	RS, A, HQ
Grade level meetings every three weeks to monitor progress of all students	Principal, Counselor, Dyslexia Teacher	Comp Ed. Budget \$112,656.83	May, 2012	Meeting minutes	Improved student performance, failure lists	RS, A, HQ
Provide enrichment of gifted and talented students through pullout GATE program	GATE teacher	Budget-\$5684.66 (.11 FTE)	May, 2012	RSCCC Time and Effort Schedules	Improved student performance	RS, A, HQ
Utilize C-Scope curriculum in math instruction	Principal, math teachers	Budget	May, 2012	Lesson Plans	Lesson Plans Walk Throughs PDAS	CAN, PD

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Ideal State (Goal): Paradise Intermediate will develop and implement curriculum that meets and exceeds state standards.						
Objective: *All teachers and staff will deliver highly effective and relevant instruction						
*Teachers will utilize current and research based techniques when delivering content						
Strategy:						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Title I Schoolwide Components
New teachers will participate in the PISD teacher mentoring program	Principal, Assistant Superintendent, New teachers, mentor teachers	ESC 11; PISD mentoring program	May, 2012	Classroom walk throughs, mentor observations	PDAS, Mentor reports	CNA, PD, HQ
All staff will be highly qualified	Principal	Highly qualified report	Sept. 2012	Highly qualified report	100% highly qualified	CNA, PD, HQ
All staff will be trained in most current technology techniques and tools	Principal, Teachers, Technology staff	Computer labs, Interactive boards, Document cameras, iPads	May, 2012	Technology competencies, Sign in sheets, meeting agendas	Technology competencies, Walk through reports	CNA, PD, HQ
Teachers will understand and use techniques to provide differentiated instruction for all students	Principal, Assistant Superintendent, Wise County Special Education Co-op	Staff development days, PD360 program, Co-op training,	May, 2012	RTI meetings, sign in sheets, PD360 logs, meeting agendas	Improved student performance	CNA, PD, HQ
Teachers will be trained in strategies to meet the needs of Gifted and Talented students	Principal, Assistant superintendent, GT staff	Staff development days, PD360 program	May, 2012	Sign in sheets, Meeting agendas, PD360 logs	GT parent surveys, PDAS, Walk through reports	CNA, PD, HQ

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Action Steps	Person(s) Responsible	Resources	Completion	Evidence of	Evidence of Impact	Title I Schoolwide
Principal will receive Walk through training annually	Assistant superintendent, Principal ESC 11 staff	ESC 11 Walk through training manual	Aug, 2011	Sign in sheets Agendas	Walk through reports	PD, HQ

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Ideal State (Goal): Paradise Intermediate will provide a safe and positive learning environment.						
Objective: * Create a learning environment that is safe and enjoyable to attend.						
* Be prepared in crisis situations						
* The school facilities will be maintained, creating a positive learning environment..						
Strategy:						
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Title I Schoolwide Components
Communicate with parents about upcoming events and opportunities to participate in the child's education.	Principal, Counselor, Secretary, Teachers	Newsletter, School Marquee, District Web page, iPad calendar,email, School Reach phone system	May, 2012	Parental involvement in special events	Sign-in sheets	CNA, PI, C/I
Teachers send home weekly notes including lesson plans and announcements.	Classroom teacher	Budget, iPads	May, 2012	Letters	Parent surveys	CAN, PI, C/I
Teachers will place weekyl lesson plans on their webpage on the school website	Classroom teacher, technology staff	School website,	May, 2012	Website	Parent surveys	CAN, PI, C/I

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Strategy:

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Title I Schoolwide Components
Monitor boys' office referrals	Principal Counselor	Referral program	May, 2012	Meeting agendas	End of year tally	CAN (district) DR (district)
Continue the Parent PRIDE parental involvement program	Counselor Secretary Teachers	Budget Auxiliary Six Weeks Showcases	May, 2012	Panther PRIDE sheets	Surveys, Parental feedback	CNA, PI, C/I
Host various activities for parental participation (ex. Back to School night, Book Fair, Curriculum Night)	All staff	Budget Auxiliary	May, 2012		Surveys, Parent participation	CNA, PI, C/I
Continue to use the TX Connect system for parent access to grades and attendance	Principal, Counselor, Office Staff, classroom teachers	District Computer network, TX Connect program, RSCCC grade reporting program	May-12	Parent feedback TX Connect log-in	Surveys Feedback	CNA, PI, C/I

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Continue to use the TX Connect system for parent access to grades and attendance	Principal, Counselor, Office Staff, classroom teachers	District Computer network, TX Connect program, RSCCC grade reporting program	May, 2012	Parent feedback TX Connect log-in	Surveys Feedback	CNA, PI, C/I
Teach antibullying strategies to prevent bullying	Counselor	Budget	May, 2012	Guidance lesson	Office referrals	CNA, PI, C/I
Utilize security cameras and remote access doors	Technology personnel, Principal, Secretary	Complete View software, DNA Fusion software,	May, 2012	Observation	Surveys Feedback	CNA
Educate children about safe choices through crime prevention strategies	Counselor, Principal, Wise County Sheriff, Wise County EMS	Red Ribbon Week Budget Guidance lessons	May, 2012	Schedules Sign-in Sheets	Surveys Feedback	CNA, RS
Foster an environment of positive behavior support based on the Great Expectation model	All staff	Rise and Shine activities, Weekly class meetings, Positive call backs for attention	May, 2012	Weekly schedules	Surveys, Feedback	CNA, RS

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Strategy:

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Title I Schoolwide Components
Provide information for parents and students to smooth the transition from grade to grade	All staff	Newsletter, Facebook, Billboard, Parent letters, Back to School night, Email, announcements Budget	Aug. 2011	Information delivered	Surveys Feedback	CNA, T, RS

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Strategy:

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Title I Schoolwide Components
Conduct drills for emergency situations including 2 fire, 2 tornado, and 1 lock-down.	Principal, counselor, Secretary, teachers	Emergency Operations Plan, Crisis Management Plan, Drills	Periodic	Drills	Student safety	RS

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Strategy:

Action Steps	Person(s) Responsible	Resources	Completion	Evidence of	Evidence of Impact	Title I Schoolwide
Conduct a desktop exercise involving possible hazardous emergencies	Principi, counselor, Secretary	Emergency Operations Plan, Crisis Management Plan	May, 2011	Notes	Student safety	RS
de-escalation and restraint methods for campus team	Team members	Wise County Special Education Co-op	Jan, 2012	Team Members Sign-in sheets CPI Certificates	Office referrals Surveys	RS
Safety Audit to check security on the campus	Assistant Superintendent Superintendent	Budget, Emergency Operations plan, Crisis Management plan	Fall 2011		Surveys Feedback	RS
Allow students to participate in the Garden Team to learn gardening techniques and maintain the flower beds on campus.	Principal, Sponsors	Auxiliary budget	May, 2012	Team Roster	Flower Bed maintenance	RS
Add age appropriate equipment to the playground.	Principal, Maintenance staff	Auxiliary fund raisers, Student Council funds	May, 2012	Playground	Surveys, Feedback	RS

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