

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For PARADISE EL (249906101)

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	99	95	88
	2008-09	>99%	>99%	99	99	94	88
Native American	2007-08	*	>99%	99	*	>99%	90
	2008-09	*	>99%	99	*	89	91
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
African American	2007-08	*	>99%	>99%	*	>99%	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	>99%	98	99	>99%	93	84
	2008-09	>99%	>99%	99	>99%	95	85
White	2007-08	>99%	>99%	>99%	99	95	94
	2008-09	>99%	>99%	>99%	99	94	94
Female	2007-08	>99%	>99%	>99%	>99%	95	90
	2008-09	>99%	>99%	99	98	95	90
Male	2007-08	>99%	>99%	99	98	95	86
	2008-09	>99%	>99%	99	>99%	93	86
Special Education	2007-08	>99%	99	99	>99%	78	62
	2008-09	>99%	99	99	>99%	79	65
Limited English Proficient	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	>99%	76
Economically Disadvantaged	2007-08	>99%	>99%	99	>99%	94	83
	2008-09	>99%	99	99	96	90	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	91	89	79
	2008-09	>99%	>99%	>99%	92	88	81
Native American	2007-08	*	>99%	99	*	83	81
	2008-09	*	>99%	99	*	>99%	83
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
African American	2007-08	*	>99%	99	*	80	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	80	84	75
	2008-09	>99%	>99%	>99%	>99%	95	77
White	2007-08	>99%	>99%	>99%	93	89	88
	2008-09	>99%	>99%	>99%	92	88	89
Female	2007-08	>99%	>99%	>99%	80	90	80
	2008-09	>99%	99	>99%	88	87	81
Male	2007-08	>99%	>99%	>99%	98	88	79
	2008-09	>99%	>99%	>99%	95	89	81
Special Education	2007-08	>99%	99	99	91	61	50
	2008-09	>99%	>99%	99	90	68	57
Limited English Proficient	2007-08	*	*	>99%	*	*	72
	2008-09	*	*	99	*	>99%	74
Economically Disadvantaged	2007-08	>99%	99	>99%	91	86	73
	2008-09	>99%	99	>99%	79	84	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	94.7	78.0	96.4	n/a	95.5
	2008-09	n/a	95.5	79.1	96.0	n/a	95.5
Native American	2007-08	n/a	-	81.4	95.9	n/a	94.8
	2008-09	n/a	-	81.7	96.7	n/a	94.8
Asian/Pacific Islander	2007-08	n/a	-	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	-	n/a	97.5
African American	2007-08	n/a	*	70.7	*	n/a	95.0
	2008-09	n/a	*	71.8	*	n/a	95.1
Hispanic	2007-08	n/a	100.0	68.5	96.9	n/a	95.3
	2008-09	n/a	80.0	70.8	96.2	n/a	95.4
White	2007-08	n/a	94.1	88.2	96.4	n/a	95.7
	2008-09	n/a	96.7	88.8	96.0	n/a	95.6
Female	2007-08	n/a	100.0	80.3	96.0	n/a	95.5
	2008-09	n/a	91.7	81.4	96.1	n/a	95.5
Male	2007-08	n/a	88.6	75.8	96.7	n/a	95.5
	2008-09	n/a	97.7	76.8	96.0	n/a	95.5
Special Education	2007-08	n/a	91.7	70.3	96.2	n/a	94.0
	2008-09	n/a	100.0	69.8	94.7	n/a	94.0
Limited English Proficient	2007-08	n/a	-	39.3	96.7	n/a	96.3
	2008-09	n/a	*	44.2	*	n/a	96.4
Economically Disadvantaged	2007-08	n/a	91.7	68.8	96.0	n/a	95.2
	2008-09	n/a	82.4	70.4	95.2	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.