

**Texas Education Agency  
2017-18 School Report Card  
PARADISE INT (249906050)**

District Name: **PARADISE ISD**  
Campus Type: **Elementary**

Total Students: **197**  
Grade Span: **04 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	82
School Progress	Met Standard	77
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.3%	12.6%	Grade 4	19.2	19.2	19.2
Hispanic	11.7%	12.4%	52.4%	Grade 5	17.9	17.9	21.2
White	85.8%	84.7%	27.8%				
American Indian	0.5%	0.7%	0.4%				
Asian	0.0%	0.0%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	2.0%	2.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	34.0%	34.2%	58.8%				
English Learners	3.0%	2.7%	18.8%				
Special Education	9.6%	10.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.4%	10.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.1%	Total Operating Expenditures	\$6,582	\$9,492	\$9,503
				Instruction	\$5,157	\$5,408	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$510	\$552	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>85%</b>	-	78%	86%	*	-	-	*	77%
	2017	75%	83%	<b>81%</b>	-	84%	81%	*	-	-	*	74%
Reading	2018	74%	82%	<b>85%</b>	-	*	87%	*	-	-	*	75%
	2017	72%	83%	<b>80%</b>	-	*	81%	*	-	-	*	72%
Mathematics	2018	81%	87%	<b>92%</b>	-	*	93%	*	-	-	*	88%
	2017	79%	87%	<b>88%</b>	-	96%	87%	*	-	-	*	85%
Writing	2018	66%	71%	<b>67%</b>	-	*	70%	*	-	-	-	*
	2017	67%	70%	<b>69%</b>	-	*	68%	-	-	-	*	*
Science	2018	80%	86%	<b>86%</b>	-	*	87%	-	-	-	*	82%
	2017	79%	85%	<b>80%</b>	-	79%	82%	*	-	-	*	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>54%</b>	-	46%	55%	*	-	-	*	45%
	2017	45%	53%	<b>47%</b>	-	56%	45%	*	-	-	*	41%
Reading	2018	46%	50%	<b>52%</b>	-	*	54%	*	-	-	*	41%
	2017	44%	55%	<b>47%</b>	-	*	44%	*	-	-	*	41%
Mathematics	2018	50%	53%	<b>63%</b>	-	*	63%	*	-	-	*	53%
	2017	46%	49%	<b>54%</b>	-	60%	53%	*	-	-	*	48%
Writing	2018	41%	48%	<b>41%</b>	-	*	45%	*	-	-	-	*
	2017	36%	35%	<b>32%</b>	-	*	30%	-	-	-	*	*
Science	2018	51%	55%	<b>51%</b>	-	*	52%	-	-	-	*	47%
	2017	49%	60%	<b>46%</b>	-	50%	47%	*	-	-	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	22%	<b>24%</b>	-	17%	26%	*	-	-	*	21%
	2017	20%	20%	<b>19%</b>	-	23%	19%	*	-	-	*	19%
Reading	2018	19%	20%	<b>27%</b>	-	*	28%	*	-	-	*	23%
	2017	19%	19%	<b>19%</b>	-	*	19%	*	-	-	*	19%
Mathematics	2018	24%	23%	<b>30%</b>	-	*	32%	*	-	-	*	20%
	2017	22%	20%	<b>29%</b>	-	28%	28%	*	-	-	*	24%
Writing	2018	13%	13%	<b>13%</b>	-	*	13%	*	-	-	-	*
	2017	11%	10%	<b>8%</b>	-	*	8%	-	-	-	*	*
Science	2018	23%	24%	<b>21%</b>	-	*	21%	-	-	-	*	24%
	2017	19%	22%	<b>13%</b>	-	36%	9%	*	-	-	*	20%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>73</b>	-	73	73	*	-	-	81	69
	2018	69	66	<b>68</b>	-	62	68	*	-	-	*	62
Mathematics	2018	70	70	<b>78</b>	-	83	77	*	-	-	*	76

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	46%	<b>45%</b>	-	*	48%	-	-	-	*	*
	2017	35%	35%	<b>30%</b>	-	*	34%	-	-	-	*	*
Mathematics	2018	47%	53%	<b>64%</b>	-	*	63%	-	-	-	*	73%
	2017	43%	51%	<b>50%</b>	-	*	48%	-	-	-	*	53%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	87%	<b>87%</b>	-	83%	88%	-	-	-	*	82%
Students Requiring Accelerated Instruction												
	2018	21%	13%	<b>13%</b>	-	*	12%	-	-	-	*	18%
STAAR Cumulative Met Standard												
	2018	84%	89%	<b>89%</b>	-	83%	90%	-	-	-	*	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	90%	<b>90%</b>	-	100%	89%	-	-	-	*	88%
Students Requiring Accelerated Instruction												
	2018	15%	10%	<b>10%</b>	-	*	11%	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>94%</b>	-	100%	94%	-	-	-	*	91%

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