

Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PARADISE INT (249906050) PARADISE ISD

Grade 4 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	91	91	86	>99%	9	63	28
	2010-11	90	90	85	>99%	10	52	38
American Indian/Alaskan Native	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Hispanic	2009-10	*	*	82	>99%	*	*	*
	2010-11	*	*	82	*	*	*	*
White	2009-10	91	91	93	>99%	9	58	32
	2010-11	89	89	93	>99%	11	51	39

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	90	90	87	>99%	10	57	33
	2010-11	90	90	87	>99%	10	52	38
Male	2009-10	91	91	84	>99%	9	67	24
	2010-11	90	90	84	>99%	10	51	38
Special Education	2009-10	75	75	76	>99%	25	*	*
	2010-11	50	50	77	>99%	50	*	*
Limited English Proficient	2009-10	*	*	75	*	*	*	*
	2010-11	*	*	75	*	*	*	*
Economically Disadvantaged	2009-10	85	85	81	>99%	15	76	9
	2010-11	77	77	80	>99%	23	58	19
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	91	91	87	>99%	9	66	25
	2010-11	94	94	88	>99%	6	62	32
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	*	*	85	>99%	*	*	*
	2010-11	*	*	86	*	*	*	*
White	2009-10	91	91	92	>99%	9	66	25
	2010-11	93	93	92	>99%	7	61	32

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	93	93	87	>99%	7	67	26
	2010-11	*	*	88	>99%	*	*	*
Male	2009-10	89	89	87	>99%	11	65	24
	2010-11	87	87	88	>99%	13	54	33
Special Education	2009-10	63	63	78	>99%	38	50	13
	2010-11	33	33	79	>99%	67	*	*
Limited English Proficient	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	83	*	*	*	*
Economically Disadvantaged	2009-10	82	82	83	>99%	18	64	18
	2010-11	92	92	84	>99%	8	73	19
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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Grade 5 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	92	92	91	>99%	8	69	22
	2010-11	96	96	92	>99%	4	64	31
American Indian/Alaskan Native	2009-10	*	*	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	90	*	*	*	*
Hispanic	2009-10	80	80	88	>99%	20	*	*
	2010-11	89	89	90	>99%	11	78	11
White	2009-10	92	92	96	>99%	8	68	24
	2010-11	97	97	97	>99%	3	63	34

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Female	2009-10	91	91	92	>99%	9	79	12
	2010-11	98	98	93	>99%	2	58	40
Male	2009-10	92	92	90	>99%	8	63	29
	2010-11	93	93	91	>99%	7	70	24
Special Education	2009-10	50	50	86	>99%	50	38	13
	2010-11	92	92	87	>99%	8	85	8
Limited English Proficient	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Economically Disadvantaged	2009-10	83	83	88	>99%	17	79	3
	2010-11	*	*	89	>99%	*	*	*
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	99	99	91	>99%	1	64	35
	2010-11	87	87	92	>99%	13	67	19
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Hispanic	2009-10	*	*	90	>99%	*	*	*
	2010-11	89	89	91	>99%	11	56	33
White	2009-10	99	99	96	>99%	1	62	37
	2010-11	89	89	96	>99%	11	71	18

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	*	*	91	>99%	*	*	*
	2010-11	88	88	92	>99%	12	70	19
Male	2009-10	98	98	91	>99%	2	53	45
	2010-11	85	85	92	>99%	15	65	20
Special Education	2009-10	*	*	84	>99%	*	*	*
	2010-11	54	54	85	>99%	46	46	8
Limited English Proficient	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	84	*	*	*	*
Economically Disadvantaged	2009-10	97	97	88	>99%	3	76	21
	2010-11	76	76	89	>99%	24	64	12
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	93	93	86	99	7	48	45
	2010-11	81	81	86	>99%	19	47	34
American Indian/Alaskan Native	2009-10	*	*	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	*	78	*	*	*	*
	2010-11	*	*	78	*	*	*	*
Hispanic	2009-10	80	80	82	>99%	20	60	20
	2010-11	89	89	82	>99%	11	56	33
White	2009-10	94	94	94	99	6	47	46
	2010-11	80	80	93	>99%	20	46	34

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	88	88	84	>99%	12	58	30
	2010-11	81	81	84	>99%	19	47	35
Male	2009-10	96	96	88	98	4	41	55
	2010-11	80	80	87	>99%	20	48	33
Special Education	2009-10	57	57	66	88	43	*	*
	2010-11	38	38	67	>99%	62	31	8
Limited English Proficient	2009-10	*	*	68	*	*	*	*
	2010-11	*	*	68	*	*	*	*
Economically Disadvantaged	2009-10	96	96	81	96	4	78	19
	2010-11	72	72	80	>99%	28	52	20
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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