

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For PARADISE ISD (249906)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%
District	State	District	State	District	State	District	State		
Student Group	Year								
All Students	2009-10	>99%	>99%	93	88	>99%	>99%	90	84
	2010-11	>99%	>99%	94	88	>99%	>99%	88	84
American Indian/Alaskan Native	2009-10	>99%	99	83	91	>99%	99	83	85
	2010-11	>99%	99	>99%	88	>99%	>99%	83	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	*	94	*	>99%	*	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	*	89	*	>99%	*	86
African American	2009-10	*	>99%	*	84	*	>99%	*	75
	2010-11	*	>99%	*	83	*	>99%	*	75

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		Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%
District	State	District	State	District	State	District	State		
Student Group	Year								
Hispanic	2009-10	>99%	99	90	85	>99%	>99%	94	81
	2010-11	>99%	99	94	85	>99%	>99%	92	82
White	2009-10	>99%	>99%	94	94	>99%	>99%	89	91
	2010-11	>99%	>99%	94	94	>99%	>99%	88	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	92	92	>99%	>99%	54	89
Female	2009-10	>99%	>99%	93	90	>99%	>99%	90	84
	2010-11	>99%	>99%	95	90	>99%	>99%	87	85
Male	2009-10	>99%	99	93	86	>99%	>99%	90	83
	2010-11	>99%	>99%	93	86	>99%	>99%	88	84

(Continued)

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		Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%
District	State	District	State	District	State	District	State		
Student Group	Year								
Special Education	2009-10	99	99	74	66	>99%	99	67	61
	2010-11	99	99	82	67	>99%	>99%	63	63
Limited English Proficient	2009-10	>99%	99	75	77	>99%	>99%	75	78
	2010-11	*	99	>99%	78	*	>99%	>99%	79
Economically Disadvantaged	2009-10	99	99	89	83	>99%	>99%	84	79
	2010-11	99	99	90	83	>99%	>99%	80	79
Migrant	2009-10	*	98	*	75	*	99	*	74
	2010-11	*	98	*	76	*	>99%	*	75

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	Target: 90%	Target: 90%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
All Students	2009-10	92.2	80.6	97.0	83.4	n/a	95.6
	2010-11	94.4	84.3	93.7	85.1	n/a	95.5
American Indian/Alaskan Native	2009-10	*	80.3	-	86.6	n/a	95.0
	2010-11	-	84.2	*	83.8	n/a	95.0
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	95.5
African American	2009-10	-	73.8	*	76.5	n/a	95.2
	2010-11	*	78.8	-	78.8	n/a	95.1
Hispanic	2009-10	*	73.5	80.0	77.0	n/a	95.5
	2010-11	100.0	78.8	*	80.0	n/a	95.3

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		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	Target: 90%	Target: 90%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
White	2009-10	91.2	89.7	98.4	91.1	n/a	95.7
	2010-11	93.7	91.6	92.9	92.1	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	95.7
Female	2009-10	90.0	82.9	95.8	85.0	n/a	95.6
	2010-11	91.4	86.5	93.1	86.8	n/a	95.5
Male	2009-10	94.1	78.3	97.7	81.8	n/a	95.6
	2010-11	97.2	82.1	94.1	83.5	n/a	95.5
Special Education	2009-10	100.0	71.8	100.0	77.3	n/a	94.1
	2010-11	88.9	74.4	100.0	78.1	n/a	94.0
Limited English Proficient	2009-10	*	56.9	*	63.8	n/a	96.5
	2010-11	-	62.8	*	67.5	n/a	96.3

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		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%		
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	91.7	78.3	88.2	76.6	n/a	95.3
	2010-11	75.0	81.9	91.7	83.7	n/a	95.2
Migrant	2009-10	-	69.3	-	72.3	n/a	94.1
	2010-11	-	75.7	-	76.4	n/a	93.9

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Part II b. - District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test**

January 31, 2012

For PARADISE ISD (249906)

	District	State
Year		
2009-10	-	9,166
2010-11	-	9,747

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****The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.**

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